

EXPERIENCING CITIES

THIRD EDITION

MARK HUTTER



Hutter uses symbolic interactionism to examine the social psychology of city life and a political economy perspective to discuss urbanization, uneven development, and social stratification. One of the best urban sociology textbooks on the market.

Richard Adams, Kent State University

Any professor will say that explaining the link between the microworld of everyday social life in cities and the macroworld of urban social structures, social forces, and political economy is among the toughest teaching tasks, and also among the most important. Hutter puts this link at the center of this text. While driven by a discussion of city life from a symbolic interactionist perspective, Hutter never loses sight of the urban contexts in which people live. Along with being well-written and -organized, this textbook succeeds for this reason.

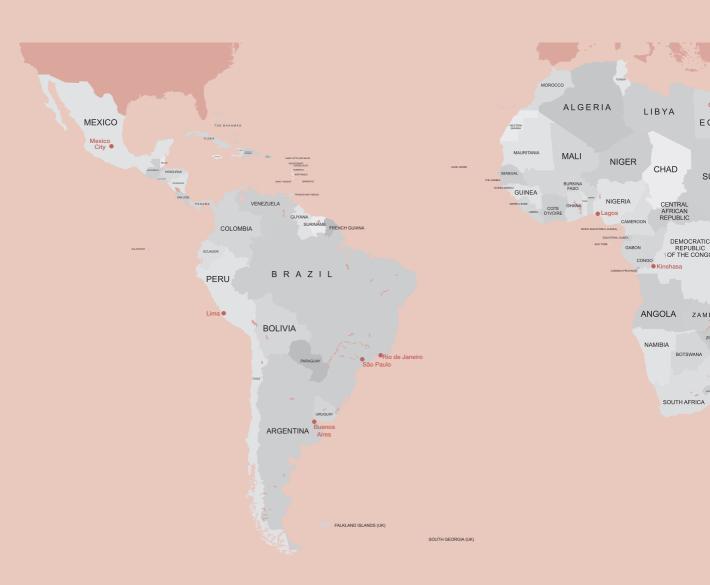
Richard Ocejo, John Jay College of Criminal Justice, CUNY

This newest edition of Hutter's *Experiencing Cities* is a welcome addition to the study of urban sociology. Our favorite classics, as well as newer research, are included in this comprehensive examination of the development of the city in history, and its importance to society both in the past and in the future.

Diane W. Lindley, University of Mississippi

Once again, Hutter's latest edition of *Experiencing Cities* is a rare urban text uniquely focusing on urbanism – how people experience cities and the social psychology of urban life largely from a symbolic interactionist perspective with many topics that students and professors alike will find interesting and engaging.

Peter Venturelli, Valparaiso University



Major Cities of the Global South Note: Various authorities place the north/south divide in different places and rank cities differently. Source: Vectorworldmap.com Copyright 2009, Graphics Factor CC





Experiencing Cities

This extraordinary text for undergraduate urban students is a reflection of Mark Hutter's academic interests in urban sociology and his life-long passion for experiencing city life. His deep academic roots in the Chicago School of Sociology help inform and appreciate the variety of urban structures and processes and their effect on the everyday lives of people living in cities. This text, however, extends the Chicago School perspective by combining its traditions with a social psychological perspective derived from symbolic interaction and also with a macro-level examination of social organization, social change, stratification and power in the urban context, informed by political economy. This entirely new third edition has a *global* outlook on city life and a *visual presentation* unmatched among books in this genre.

Mark Hutter (Ph.D.) is Professor of Sociology at Rowan University, USA.

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Experiencing Cities

Third Edition

Mark Hutter



First published 2016 by Routledge 711 Third Avenue, New York, NY 10017

and by Routledge 2 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

Routledge is an imprint of the Taylor & Francis Group, an informa business

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Library of Congress Cataloging in Publication Data

Hutter, Mark, 1941-

Experiencing cities / by Mark Hutter. -- Third Edition.

pages cm. -- (The metropolis and modern life; 9)

Includes bibliographical references and index.

ISBN 978-1-138-85160-3 (hardback : alk. paper) -- ISBN 978-1-138-85161-0 (pbk. : alk. paper) -- ISBN 978-1-315-72402-7 (ebook) 1. Sociology, Urban. 2. Cities and towns.

I. Title.

HT151.H88 2015 307.76--dc23 2015019715

ISBN: (hbk) 978-1-138-85160-3 ISBN: (pbk) 978-1-138-85161-0 ISBN: (ebk) 978-1-315-72402-7

Typeset in Avenir LT and Adobe Garamond Pro by Servis Filmsetting Ltd, Stockport, Cheshire

Test questions and a range of additional instructor support materials, prepared by Thomas Holland, School of Public Affairs at Arizona State University, are available on a password protected website www.routledge.com/cw/hutter to faculty and administrative staff who have been approved to request Review Copies by Routledge.

To my parents who taught me to love city life and To my wife who shares my love of city life and To our children who provide new perspectives on city life



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Civic Engagement: Death or Reinvention?

Preface

The third edition of this text for undergraduate students continues to serve as a reflection of both my academic interests in urban sociology and my life-long passion for experiencing city life. My deep academic roots in the Chicago School of Sociology help inform and let me appreciate the variety of urban structures and processes and their effect on the everyday lives of people living in cities. This text, however, extends the Chicago School perspective by combining its traditions with a social psychological perspective derived from symbolic interaction *and also* with a macro-level examination of social organization, social change, stratification, and power in the urban context, informed by political economy.

From my earliest memories, family, friends, and neighbors were connected to community life within the geographical boundaries of the city. Yet, I was also constantly enamored with leaving my neighborhood and going to "the city"—first with my parents and later with my friends or just alone—and witnessing what friend and colleague Lyn Lofland refers to as a "world of strangers." I, too, was a "walker in the city," as so aptly expressed by Alfred Kazin, and I delighted in the sounds and sights of "downtown's" myriad urban activities. In this book, I hope to kindle similar enthusiasms and an inquiring spirit about the urban experience with its readers. I also want to help students understand the nature and detail of how people experience and give meaning to their lives as urbanites and suburbanites.

MAJOR, OVERALL CHANGES IN THE THIRD EDITION

A Worldwide View of Cities: A major departure from earlier editions is the text's examination of cities and the larger metropolitan areas of ever-changing suburbia within a truly global, not just American or "global north" framework. As the detailed list of changes by chapter make clear (see below), I have made substantial revisions everywhere, both in text and graphics, to communicate to students the truly worldwide nature of the urban experience. Yet, as in previous editions, I continue to integrate issues of gender, race, ethnicity, and class into my examination of city and suburban life. And similarly, the book continues to champion an interdisciplinary perspective, including urban geography, urban history, urban literature, urban art and architectural history into its chapters, further enriching students' understanding of how people experience city life.

Throughout this edition every attempt has been made to incorporate news events that are relevant. To further enhance the timeliness of this text, in the *Instructor's Manual* and on the website we have added an "Annotated Web Links"

and Teaching Tips" section with useful access guidelines to news websites and video clips regarding current events that will continue to happen. Instructors and students will assess, analyze, and interpret such events in light of the themes and thinking frames that are articulated throughout the text.

Newly Enhanced Graphical Presentation: This new edition includes more than 175 photographs and exhibits, replete with detailed, informed captions to help students "experience cities" in the multiple ways I have outlined here. And because the visual dimension to this book is so important, I welcome specific suggestions for improving the quality and range of graphics, from students and instructors alike, for future editions. Please contact me at hutter@rowan.edu

Other New Pedagogical Improvements: The structure and organization of every chapter now has hierarchical subheadings (see the "Contents in Detail" or beginning of each chapter) which help students to distinguish overarching concepts from more specific information. Every chapter now ends with a "Conclusion" as a helpful summary, and with a series of "Study Questions" to challenge students to test their knowledge of the chapter's key concepts.

Finally, a new interactive feature:

Experiential Activities are interspersed in strategic places in each chapter. Each activity asks students to *experience* an aspect of cities that pertains to the concept under discussion—to follow Robert E. Park's famous admonition to "go get the seat of your pants dirty in real research." By carrying out these activities, students will turn the city where they live, and/or cities they can virtually visit by using the Internet, into a living laboratory for investigating sociological concepts in real life.

WHAT'S NEW, CHAPTER BY CHAPTER

Part I Historical Developments

Chapter 1 Introduction to Experiencing Cities

The new introduction has an updating and integrating discussion of world urbanization. We live in an *urban world* where more than half of the inhabitants of our planet now live in cities and with the prospect that there will be significant urbanization growth for the foreseeable future, it is vital to understand this at the beginning of our study. To facilitate this investigation, cities and statistics are presented in tables and maps instead of narrative lists. There is a new section on the important influence that Elijah Anderson has on urban sociology and on my thinking about cities. Anderson has expertly used his *sociological imagination* to integrate class, gender, race, and ethnicity factors and how they influence the everyday lives of city people.

Chapter 2 The Emergence of Cities

Updated archaeological findings have been added to our discussion on the origin of cities, which now includes cities in the Americas and East Asia.

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Chapter 3 The Industrial Revolution and the Rise of Urban Sociology

The presentation on the impact of the Industrial Revolution and the rise of urban sociology has been enhanced by better photos.

Part II Disciplinary Perspectives

Chapter 4 Chicago School: Urbanism and Urban Ecology

The discussion of Burgess's concentric zone hypothesis and other urban ecology models has been reduced and then linked with the discussion of urban political economy in Chapter 6.

Chapter 5 Urban Planning

The chapter is reorganized for a more logical flow of concepts. There is an expanded discussion on Portland, Oregon beginning with the influence of Robert Moses to its rebirth as a dynamic city that has incorporated many of the tenets of new urbanism.

Chapter 6 Urban Political Economy, the New Urban Sociology, and the Power of Place

The many theories presented in the chapter are better organized to help students comprehend and retain their aspects. The discussion of David Harvey's work on the post-1970s transformation of Baltimore has been updated to incorporate the events surrounding the April 2015 riot. The description of the controversy surrounding the President's House in the historic Independence Hall tourist complex is updated.

Part III City Imagery

Chapter 7 City Imagery

The chapter contains updated coverage of murals as street and community art, and of the Detroit Institute of Art as an example of a fine arts institution as a community resource.

Chapter 8 The Skyscraper as Icon

The discussion of the skyscraper as an icon in Asian cities has been updated and expanded with an in-depth look at the Makkah Royal Clock Tower in Mecca. There is updated coverage on recent changes in New York City's Woolworth Building and Metropolitan Life Insurance Building, Moscow's Cathedral of Christ our Savior and of the Hong Kong skyline. The section on the World Trade Center attack and the media response includes coverage of the controversy of the building of an Islamic cultural center near the site and the construction of One World Trade Center.

Part IV The Social Psychology of City Life

Chapter 9 Experiencing Strangers and the Quest for Public Order

The sections on urban overload and the diffusion of responsibility have been reorganized. There is an updated discussion of flashmobs and the "knockout game."

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Chapter 10 "Seeing" Disorder and the Ecology of Fear

Working off the discussion of broken windows theory, there is a new section on "stop and frisk" police tactics, the chokehold death of Eric Garner in Staten Island, and the repercussions that have led to "Hands Up Don't Shoot" protest movements. The discussion on street surveillance now utilizes the Boston Marathon terrorist attack as a case study. There is new coverage of terrorism in the case of the Paris *Charlie Hebdo* shootings. The chapter concludes with a new section on "no-go zones" and the ecology of fear.

Part V City People and Places

This part combines the previous edition's Parts V (City People) and VI (City Places).

Chapter 11 Urban Communities and Social Policies

Added to the discussion of white ethnic groups is a new section on "mass mobs" in ethnic Roman Catholic churches located in the former ethnic villages of many cities. Reflecting the renewal of diplomatic relations initiatives with Cuba, there is a discussion of Miami's Little Havana and Havana, Cuba. The discussion of hypergentrification includes analysis of recent developments in San Francisco, London, and New York City. There is an updated discussion of homelessness.

Chapter 12 Families, Gender, and Singles in the City

This chapter combines and updates the previous edition's Chapters 12 (gender) and 13 (families). Sections on kinship patterns, African American kinship networks, suburban families and the dispersal of kin and kin-work are either eliminated or updated, with some of the material relocated to Chapter 14 on suburbanization. There is condensed coverage of Mexican American families and global migration. More in-depth coverage is given to singles in the city with a new section on the implications of a "childless city."

Chapter 13 The Consumer City: Shopping and Sports

This chapter combines the previous edition's Chapters 13 (downtown stores) and 15 (baseball and basketball). Material on both topics is condensed. There is an updated case study of Washington, D.C.'s U Street Corridor.

Part VI The Urban World

Chapter 14 American and Global Suburbanization Patterns

There is a new discussion of Ferguson, Missouri as an example of a suburban ghetto and of St. Louis as an example of urban revitalization. The section on suburbs and morality is eliminated. Updated (from the second edition, Chapter 18) is a discussion of global suburbs, gated communities and gated cities, and squatter settlements.

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Chapter 15 Social Capital and the Resilience of Cities

This chapter contains an updated discussion of the Internet and virtual communities. The discussion of the rebuilding of New Orleans after Hurricane Katrina is extended to include recent developments and assessments. The chapter concludes the book with a new section on global vulnerability and resilience of cities throughout the world. The former Chapter 18, Global Cities, is eliminated as global content is infused throughout the third edition.

INSTRUCTOR'S MANUAL AND TEST BANK

This supplement offers an overview for each chapter followed by Essay, Multiple Choice, and True/False Questions. In the *Instructor's Manual* and on the website we have added an "Annotated Web Links and Teaching Tips" section with useful access guidelines to news websites and video clips pertaining to current events. The supplement is available to qualified instructors on the Routledge Companion Website for my third edition at www.routledge.com/cw/hutter

Acknowledgments

This book is the result of a life-long love and fascination with city life. I consider myself so lucky to be able to integrate my experiencing of cities with my academic career. I was most fortunate that my mentors at Brooklyn College and the University of Minnesota including Sidney Aronson, Peter L. Berger, Sylvia Fava, Reuben Hill, Alfred McClung Lee, Audrey Myers, Gregory P. Stone, and Murray Straus provided the theoretical and methodological know-how to foster my own academic understanding of the sociological imagination. My friends and colleagues who share my love of cities and the understanding of them include Jim Abbott, Michael Borer, Kathy Charmaz, Walter Carroll, Jay Chaskes, Jim Curtis, Donna Curtis, Joe Davey, Minna Doskow, Michael Farrell, Frank Falk, David Franks, Mary Gallant, Norman Goodman, Marilyn Goodman, Michael Gordon, Bobbi Gordon, Peter Grahame, David Karp, Jerry Krase, Irene Levin, Lewis Levin, Sandy Levin, Lyn H. Lofland, Patrick Luck, Marianna Luck, DeMond Miller, Melinda Milligan, John Myers, Robert Perinbanayagam, Wilhelmina Perry, Helen Searing, Tony Sommo, Jan Trost, William Yoels, Flora Dorsey Young, and Margaret Zahn. The many students in my courses, especially "Social Psychology of City Life," "Urban Sociology," "Suburban Studies," "Experiencing Cities," "Self and Society," and "Sociology of the Family," both provided a sounding board for my ideas and helped mold and sharpen my thinking.

I have had the most wonderful opportunities to participate in interdisciplinary institutes and seminars that helped sharpen and shape my interdisciplinary urban studies perspective. Over the years I have been involved in a number of National Endowment of the Humanities Institutes and Seminars. The directors were Avrom Fleishmann at Johns Hopkins University; Kenneth T. Jackson at Columbia University; Olivier Zunz at the University of Virginia; Townsend Luddington, Joy Kasson, and John Kasson at the University of North Carolina; William Brumfield at Tulane University and James C. Curtis at the University of Missouri who conducted their institute in Moscow, Russia; and Robert Bruegmann at the University of Illinois at Chicago. In addition, I have benefited through participation as an Andrew Mellon Fellow: Humanities Seminars for Visiting Scholars at New York University, David M. Reimers, Seminar Director; and at Rutgers University as a participant in a humanities grant from the New Jersey Department of Higher Education with Virginia Yans-McLaughlin, Project Director. As a participant in the New Jersey State College Fellowship Program at Princeton University under the directorship of Theodore K. Rabb, I attended seminars with John Darley and Georges Teyssot. I am

indebted to these individuals and fellow participants for broadening my conceptual lens in understanding the city experience.

My years of involvement in the Society for the Study of Symbolic Interaction; Alpha Kappa Delta, the International Sociology Honor Society; Council on Family Relations (RC06) of the International Sociological Association; and National Collegiate Honors Council benefited me immeasurably in terms of friendship, colleagueship, and scholarship. My association with faculty and students who were involved in the Bantivoglio Honors Program and in the Department of Sociology and Anthropology at Rowan University enhanced my understanding of the wonders and joys of the academic profession. For the first edition of the book, the Bantivoglio Honors Program's program assistants, Janice Stokes and Francesca McClay, were most helpful, supportive, and sympathetic as I vainly tried to balance my various obligations, duties, and responsibilities. For all editions, Marianne McCulley, the administrative assistant in the Department of Sociology and Anthropology, has been a calming presence helping me navigate through the intricacies of the technological world of computers, printers, and faxes. Over the years, Rowan University has provided me with research grants and sabbatical leaves that have permitted me the extra time that was vitally needed to work on this project.

I would also like to thank the reviewers of the first edition of this text—William Cross, Illinois College; and Peter Venturelli, Valparaiso University—and of the second edition—Donna Bird, University of Southern Maine; Walter Carroll, Bridgewater State College; Peter Grahame, Pennsylvania State University, Schuylkill; and Mark Hardt, Montana State University, Billings. For the first edition, I thank my editors at Allyn Bacon, Jeff Lasser, Karen Hanson, and earlier Sarah Dunbar Kelbaugh, for their support of this project.

For the second edition, my thanks are extended to the reviewers: Peter Grahame, The Pennsylvania State University, Schuylkill; Walter Carroll, Bridgewater State University; Donna Bird, University of Southern Maine; and Mark Hardt, Montana State University, Billings. I thank my Publisher at Pearson, Karen Hanson, for her continued support and her Editorial Assistants, Alyssa Levy and Christine Dore, as well as Photo Editor, Martha Shethar, for their work.

For this third edition, I am most grateful for the comments and suggestions of the following reviewers:

A. Mukherjea, College of Staten Island Richard Adams, Kent State University Shana Siegel, Rochester Institute of Technology Glenn Jacobs, University of Massachusetts-Boston Diane Lindley, University of Mississippi, Tupelo Elizabeth Morrell, University of North Carolina, Charlotte Marlese Durr, Wright State University

For this third edition, Steve Rutter, Publisher and now retired, was the driving force in reconceptualising the pedagogical features and art program to produce a book thoroughly attuned to the needs of today's instructors and students. A most diligent overseer of the entire project, Steve was actively involved in decision making and, overall, was of immeasurable help in bringing this edition to fruition. Elsa Peterson is an exceptional freelance developmental editor. She corrected my Brooklynese grammar and clarified my thoughts and, most importantly, made major substantive comments and additions to the text. She developed and oversaw the figures, Experiential Activities, and chapter-ending Study Questions that enhance the book and make the reader's quest to experience cities much more meaningful. Editorial Assistant Margaret Moore provided highly capable and understanding editorial support. I also owe deep gratitude for the contributions of Samantha Barbaro, Sociology Editor, and Joe Kreuser, Social Science Marketing Manager.

My wife, sweet Lorraine, has shared travel to many, many cities both in the United States and to all parts of the world. Our children, Daniel and Elizabeth, share a common love of travel and city life. They have already surpassed our life list of countries visited! Living in the Philadelphia metropolitan area and in the Northeast Corridor of the United States has allowed me to visit many cities very frequently. Further, having children who have lived in Washington, D.C., New York City, and Miami Beach provides the added incentive to not only see them often but also to appreciate their views of city life and to share with them their city experiences.

Mark Hutter



Part I Historical Developments



CHAPTER 1 Introduction to Experiencing Cities

Chapter Outline

- The Urban World
 - Experiential Activity 1.1: Oral History
- Civilization and Cities
- Microlevel Sociology and Macrolevel Sociology and Experiencing Cities
 - Experiential Activity 1.2: Micro and Macro Issues
- Symbolic Interactionism and the Study of City Life
 - W. I. Thomas: The Definition of the Situation
 - Robert E. Park: The City as a State of Mind
 - Anselm L. Strauss: Images of the City
 - Experiential Activity 1.3: Photography
 - Lyn Lofland: The World of Strangers and the Public Realm
 - Experiential Activity 1.4: Strangers in the Crowd
 - Elijah Anderson: Race and Urban Street Life
 - Experiential Activity 1.5: Make Strangers "Invisible"
- Experiencing Cities through Symbolic Interactionism
 - Experiential Activity 1.6: Draw Map of Your Neighborhood
- Growing Up in the City: A Personal Odyssey
- Conclusion
- Study Questions

Aerial view of the New York City skyline showing the density and sprawl of this magnificent city. Source: Shutterstock © dade72 The contemporary world is becoming more urban. The twenty-first century marks the first time in history that more than half of the world's inhabitants live in cities. This is remarkable given that just 200 years ago the vast majority of people lived in rural areas. Today, all industrial nations have become overwhelmingly urbanized, and the processes of urbanization are accelerating rapidly the world over.

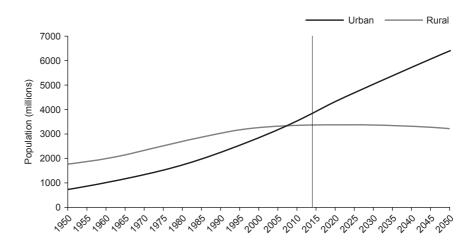
THE URBAN WORLD

The world's urban population growth is accelerating today at a rate two and a half times faster than that of rural areas. According to social scientists at North Carolina State University and the University of Georgia working with United Nations data, on Wednesday, May 23, 2007, for the first time in history, the world had more urban dwellers than rural ones (Science Daily 2007). On that day, 3,303,992,253 urban dwellers exceeded the 3,303,866,404 people who live in rural areas. By the year 2050, urban areas are expected to be home to 66 percent of people living on this planet (United Nations 2014). Further, the United Nations' 2014 Revision of the World Urbanization Prospects predicts that by 2050, the world's population will increase by 2.5 billion. Virtually all of this population growth is expected to be absorbed in the urban areas of the world, with nearly 90 percent of the increase concentrated in Asia and Africa (United Nations 2014). This is astonishing given that just over 250 years ago, only one country—England—could describe itself as an urban society, in which the majority of its people lived in cities and not on farms or in villages (see Exhibit 1.1).

The demographer Kingsley Davis (1955) highlights the fact that cities are a recent phenomenon as compared to other aspects of human society and culture:

Exhibit 1.1 Urban and Rural Populations of the World, 1950–2030.

Source: United Nations Department of Economic and Social Affairs (Population Division), *World Urbanization Prospects*. New York: United Nations, 2004 and 2014.



Compared to most other aspects of society—e.g., language, religion, stratification, or the family—cities appeared only yesterday, and urbanization, meaning that a sizable proportion of the population lives in cities, has developed only in the last few moments of man's existence. (Davis 1955:429)

The processes of urbanization are accelerating rapidly all over the world, with much of population growth and urbanization occurring in Asia and Africa. In 1800, only 3 percent of the world's population lived in cities (Hauser and Schnore 1965). In 1950, 29 percent of the world's population lived in cities; in 1975, that figure rose to 37 percent and was approaching 50 percent (47 percent) at the turn of the twenty-first century. As just noted, by 2050 66 percent of the world population is expected to be urban (United Nations 2014). Today, the most urbanized regions include Northern America (82 percent living in urban areas), Latin America and the Caribbean (80 percent) and Europe (73 percent). Asia (48 percent) and Africa (40 percent) are rapidly urbanizing and are projected to become 64 percent urban in Asia and 56 percent urban in Africa by mid-century (United Nations 2014). The urban population of Africa will nearly triple in size and in Asia it will increase by 61 percent. The UN predicts by the year 2050 the world's urban population will likely be the same size as the entire world's population was in 2004.

In 1950 there were just 75 cities in the world with over one million population. Today, more than 421 cities, most of which did not even exist 200 years ago and many of which have appeared within the last 75 years, have populations of one million or more (Brinkhoff 2004; Population Reference Bureau 2010). According to UN population estimates, by 2025 an additional 100 cities will top one million.

Most astonishing is the dramatic increase in megacities—cities with populations over 10 million people. Barbara Boyle Torrey (2004), writing for the Population Research Bureau, observes that this is the most striking example of the urbanization of the world. In 1950 only two (New York City and Tokyo) existed. The number doubled to four in 1975 with the addition of Shanghai and Mexico City. In 1990 there were 10 megacities; in 2007 there were 19 megacities, and the United Nations estimates that today there are 28 (United Nations 2008; United Nations 2014). These 28 megacities contain about 453 million people or about 12 percent of the world's population. By 2030 the UN projection is 41 megacities with populations of 10 million or more (see Exhibit 1.2).

This rapid growth in the urbanization of the world is startling given the patterns of population growth and the rates of urbanization prior to the twentieth century. Only within the time span of the last 200 years, concurrent with the Industrial Revolution, has a sizable proportion of the human population lived in cities. Indeed, at the time when cities are believed to have first emerged, approximately 7,000 to 10,000 years ago, there were only about five million human beings on the face of this planet, about the same number as currently live in the Atlanta metropolitan area (World Population Review 2014). Advances in agriculture associated with the movement away from the nomadic hunting and gathering economy led to accelerated population growth. From the period when cities emerged until 1 AD, the worldwide population was relatively stable at about 250 million. It took about 1,650 years for the population to double to one-half billion, but in a mere 200 years (AD 1850) it doubled again. Then, in a time span of only 80 years—from

Exhibit 1.2 Population of Urban Agglomerations with 10 Million Inhabitants or More: 1950, 1975, 2003, and 2015 (millions).

1950		1975		2003		2015	
Urban		Urban		Urban		Urban	
Agglomeration	Population	Agglomeration	Population	Agglomeration	Population	Agglomeration	Population
1 New York, USA ¹	12.3	1 Tokyo, Japan	26.6	1 Tokyo, Japan	35.0	1 Tokyo-Yokohama, Japan	37.8
2 Tokyo, Japan	11.3	2 New York, USA ¹	15.9	2 Mexico City, Mexico	18.7	2 Jakarta, Indonesia	30.5
		3 Shanghai, China	11.4	3 New York, USA1	18.3	3 Delhi, India	25.0
		4 Mexico City, Mexico	10.7	4 São Paulo, Brazil	17.9	4 Manila, Philippines	24.1
				5 Mumbai (Bombay), India	17.4	5 Seoul-Incheon, South Korea	23.5
				6 Delhi, India	14.1	6 Shanghai, China	23.4
				7 Calcutta, India	13.8	7 Karachi, Pakistan	22.1
				8 Buenos Aires, Argentina	13.0	8 Beijing, China	21.0
				9 Shanghai, China	12.8	9 New York, USA	20.6
				10 Jakarta, Indonesia	12.3	10 Guangzhou-Foshan, China	20.6
				11 Los Angeles, USA²	12.0	11 São Paulo, Brazil	20.4
				12 Dhaka, Bangladesh	11.6	12 Mexico City, Mexico	20.1
				13 Osaka-Kobe, Japan	11.2	13 Mumbai (Bombay), India	17.7
				14 Rio de Janeiro, Brazil	11.2	14 Osaka-Kobe-Kyoto, Japan	17.4
				15 Karachi, Pakistan	11.1	15 Moscow, Russia	16.2
				16 Beijing, China	10.8	16 Dhaka, Bangladesh	15.7
				17 Cairo, Egypt	10.8	17 Cairo, Egypt	15.6
				18 Moscow, Russian Federation	10.5	18 Los Angeles, USA	15.1
				19 Metro Manila, Philippines	10.4	19 Bangkok, Thailand	15.0
				20 Lagos, Nigeria	10.1	20 Kolkata (Calcutta), India	14.7

(continued)

Exhibit 1.2 (continued)

14.1	13.5	13.3	13.1	12.1	11.7	11.6	10.9	10.9	10.8	10.4	10.2	10.2	10.1
21 Buenos Aires, Argentina	22 Tehran, Iran	23 Istanbul, Turkey	24 Lagos, Nigeria	25 Shenzhen, China	26 Rio de Janeiro, Brazil	27 Kinshasa, Dem. Rep. Congo	28 Tianjin, China	29 Paris, France	30 Lima, Peru	31 Chengdu, China	32 London, United Kingdom	33 Nagoya, Japan	34 Lahore, Pakistan

Refers to the New York-Newark urbanized areas.

² Refers to the Los Angeles–Long Beach–Santa Ana urbanized area.

Sources: United Nations Department of Economic and Social Affairs/Population Divisions, 2004. World Urbanization Prospects: The 2003 Revision. New York: United Nations; Demographia World Urban Areas, 11th Annual Edition: 2015:01. Available at http://www.demographia.com/

NOTE: Population estimates for metropolitan areas vary because of variations in where different demographers draw the boundaries of such areas.

1850 to 1930—the population increased to two billion. By 1975, 45 years later, the population again doubled to approximately four billion people. By the end of the twentieth century the world's population reached six billion, and it only took until 2011 to pass the seven-billion mark (see Exhibit 1.3). Most of the population growth will occur in the poorest and least developed countries located in Africa, southern Asia, and Latin America. Further, almost all of that growth is expected to reside in the urban areas of the less-developed regions of the world.

The last half of the twentieth century saw an urban population explosion never seen before in the history of the world. The first urban revolution began about 10,000 years ago, with the origin and development of cities. It was followed by the second urban revolution nearly 11,800 years later (1800 AD), which was brought about by the Industrial Revolution—led by Western capitalism first in England, Germany, and France, and later the United States and then through European colonization of almost the entire world. From our current perspective, the middle of the second decade of the twenty-first century, we can see the globalization of urbanization patterns that began in earnest after World War II. Indeed, a third urban revolution is occurring, characterized by massive urban growth in non-Western cities and, in effect, the urbanization of the entire world.

In 1950, five years after World War II, the list of the 15 largest cities in the world was dominated by Western cities, with New York City being the largest metropolitan area in the world. According to United Nations data (United Nations 2004) by 2000 only two United States cities, New York City and Los Angeles, remained on that list and they ranked third and tenth, respectively. In 2025, New York City is projected to slip to ninth of the most populous cities (see Exhibit 1.4). In that same year Los Angeles would be in the seventeenth position and therefore is not on Exhibit 1.4 (United Nations 2008).

Exhibit 1.3 Line Graph of World Population, 1804–2030.

Source: United Nations Department of Economic and Social Affairs (Population Division), World Urbanization Prospects. New York: United Nations, 2004 and 2014.

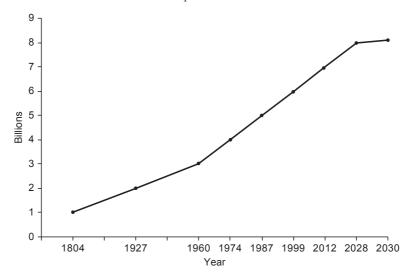


Exhibit 1.4 The 15 Largest Urban Agglomerations Ranked by Population Size.

	Population (millions)	37.8	30.5	25.0	24.1	23.5	23.4	22.1	21.0	20.6	20.6	20.4	20.1	17.7	17.4	16.2
2025 (projected)	Agglomeration Poand Country (1	Tokyo-Yokohama, Japan	Jakarta, Indonesia	Delhi, India	Manila, Philippines	Seoul-Incheon, South Korea	Shanghai, China	Karachi, Pakistan	Beijing, China	New York, USA	Guangzhou- Foshan, China	São Paulo, Brazil	Mexico City, Mexico	Mumbai (Bombay), India	Osaka-Kobe- Kyoto, Japan	Moscow, Russia
	Rank	-	2 ,	ж	4	20	9	7	80	6	10 F	11	12	13	4	15
	Population (millions)	34.450	18.066	17.846	17.099	16.086	13.058	12.887	12.583	12.441	11.814	11.165	11.018	10.839	10.803	10.398
2000	Agglomeration and Country	Tokyo, Japan	Mexico City, Mexico	New York–Newark, USA	Sao Paulo, Brazil	Mumbai (Bombay), India	Calcutta, India	Shanghai, China	Buenos Aires, Argentina	Delhi, India	Los Angeles–Long Beach–Santa Ana, USA	Osaka-Kobe, Japan	Jakarta, Indonesia	Beijing, China	Rio de Janeiro, Brazil	Cairo, Egypt
	Rank	-	2	ю	4	Ω.	9	7	∞	6	10	11	12	13	41	15
	Population (millions)	26.615	15.880	11.443	10.690	9.844	9.614′	9.143	8.926	8.630	8.545	7.888	7.623	7.557	7.546	7.347
1975	Agglomeration and Country	Tokyo, Japan	New York–Newark, USA	Shanghai, China	Mexico City, Mexico	Osaka-Kobe, Japan	Sao Paulo, Brazil	Buenos Aires, Argentina	Los Angeles-Long Beach-Santa Ana, USA	Paris, France	Beijing, China	Calcutta, India	Moscow, Russian Federation	Rio de Janeiro, Brazil	London, United Kingdom	Mumbai (Bombay),
	Rank	_	2	ю	4	2	9	7	∞	6	10	11	12	13	14	15
	Population (millions)	12.338	11.275	8.361	5.424	5.356	5.333	5.295	5.041	4.999	4.446	4.147	4.046	3.913	3.633	3.337
1950	Agglomeration and Country	New York–Newark, USA	Tokyo, Japan	London, United Kingdom	Paris, France	Moscow, Russian Federation	Shanghai, China	Rhein-Ruhr North, Germany	Buenos Aires, Argentina	Chicago, USA	Calcutta, India	Osaka-Kobe, Japan	Los Angeles–Long Beach–Santa Ana, USA	Beijing, China	Milan, Italy	Berlin, Germany
	Rank	_	2	м	4	2	9	7	80	6	10	11	12	13	14	15

Source: United Nations Department of Economic and Social Affairs/Population Divisions. World Urbanization Prospects: The 2003 Revision; Demographia World Urban Areas, 11th Annual Edition: 2015:01. Available at http://www.demographia.com/

NOTE: Population estimates for metropolitan areas vary because of variations in where different demographers draw the boundaries of such areas.